

New Zealand Commerce & Economics Teachers Association Inc

**ceta**

Te Aka Pouhoko, Pouoha Tōpū o Aotearoa

Accounting  
Business Studies  
Digital Technologies  
Economics

# Business Studies Resource Catalogue

Educating young people who  
will be significantly different!

[www.nzceta.co.nz](http://www.nzceta.co.nz)

Email: [ceta.education@nzceta.co.nz](mailto:ceta.education@nzceta.co.nz)

Charities Commission Registration Number CC44286

## **Business Studies Catalogue : Term 3 2020**

**Year 11 : NZC Level 6 : NCEA Level 1**

# NZCETA SALES POLICY

Please note that all CETA resources are produced using Microsoft Windows XP

## Ordering Resources from NZCETA

- All prices are GST inclusive.
- The order form lists all the new resources which are described in the newsletter.
- Only use the correct order form. Orders will be accepted via email, fax or post – no telephone orders are acceptable. If payment is not attached, a school order number must be given.
- When ordering resources from the CETA catalogue, write the name and number of the resource in the blank space provided at the end of the order form.
- Resources are available on disk or USB keydrive only with the exception of booklets and posters which can be ordered as hardcopy. Preference must be indicated on the Order Form.
- When an order is received CETA prepares a Tax Invoice, including the CETA GST number. If payment accompanies the order, the invoice is stamped 'Paid', if not it is stamped "Payment Due within Seven Days". The invoice is sent with the order.
- **Members' differential:** to take advantage of the differential we offer to CETA members, it is essential that you complete the appropriate section on the order form with your membership number. To receive this differential the order must be made by a member and not on behalf of another person, or by quoting another member's number. We know that members appreciate this differential, and we are keen to continue our policy, but we must ensure that it is not abused, or it will be necessary to reconsider.

## Delivery of Resources

All resources are sent using courier services. Postage fee: A flat fee is payable on all orders to cover courier and packaging costs. Please remember to include this in the order total. Courier service: The courier service CETA uses requires all mail to be addressed to a street address. For this reason, it is essential to supply a school street address on all resource material orders. A post office box or private bag is NOT acceptable.

## Payment for Resources

- Any items purchased on credit must be paid no later than the 20<sup>th</sup> of the month following purchase.
- CETA would like to encourage members and schools to use direct crediting when paying for subscriptions, professional development, and resource purchases. Schools will need to send

a Direct Credit Authorisation Form to CETA for bank account details. Please note that if this type of payment is used it is essential to indicate what the payment is for, example "resources", "PD", "subs – name of member".

- Please make cheques payable to NZCETA, and crossed Not Transferable.
- All prices include GST.

## Moderation/Evaluation

All CETA Achievement Standard resources have been checked by experienced subject experts. Please note that this is not an official NZQA moderation.

## NZCETA Copyright

A copyright statement has been included in the CETA Newsletter for a number of years. We wish to emphasise this statement as we know some people have breached Copyright and NZCETA wishes to make it clear that it will not hesitate to take action if this continues. Reference can be made to The Copyright Act 1994, Section 44 (revised in January 1998) regarding educational establishments. The purchasing of a resource is **not gaining prior permission. Please note the following statement which appears on all NZCETA resource materials.**

### Copyright Statement

#### Resources are marked with symbol ©

All rights reserved. No part of publications which have the copyright statement may be reproduced, stored in a retrieval system or transmitted in any form by any means, electronic, mechanical, photocopying, recording or otherwise, without prior permission of the copyright owner – NZCETA, PO Box 95, Oamaru.

Permission is given for this resource material to be reproduced by the purchaser for their own classroom use only.

If any person copies any copyright materials without permission of NZCETA, then that person has infringed copyright, has broken the law and may be subject to Court proceedings.

**Use of NZQA copyright materials:** CETA has obtained permission from NZQA to use, where appropriate, Achievement Standards Criteria, as well as NZQA produced NCEA resources to support CETA produced resources. **Links with The New Zealand Curriculum** where appropriate are indicated by **NZC Links**

**Should you have any queries, please do not hesitate to contact us.**

# Year 11 Business Studies Catalogue

NB Resource Codes: BS = Business Studies; CC = Connected Curriculum

<b>Year 11 – Curriculum Level 6 – NCEA Level 1</b>	<b>1</b>
<b>Curriculum &amp; School Programmes Business Studies Resources</b>	<b>1</b>
CETA Business Studies New Zealand Curriculum Level 6/NCEA Level 1 Handbook - Version 2, 2015	1
New Zealand Curriculum Level 6 Implementation Checklist for Teachers	1
Future Focus Principles NZC Level 6/NCEA Level 1 – 2015 - Teaching Guide	2
<b>Teaching &amp; Learning Resources, all pre-April 2017 revised</b>	<b>4</b>
<b>Business Formation</b>	<b>4</b>
Business Structures Activity	4
Business Structures	4
<b>Functions of Business</b>	<b>4</b>
Marketing – a Practical Approach	4
<b>Business Environment</b>	<b>5</b>
Cash Flow	5
Recruitment of Employees	5
Legal Influences – Fair Trading Act; Consumer Guarantees Act; Health & Safety in Employment Act	6
<b>People in Business</b>	<b>6</b>
Human Resources	6
Entrepreneur Inquiry	7
Employer & Employee Relationships	7
Communication is King!	7
<b>Business Management</b>	<b>8</b>
Analysing Financial Reports	8
Cashflow Statement Activity	8
Business Success	8
Business Objectives	9
Financial Documents	9
Sources of Finance	10
<b>Achievement Standards PowerPoint Resources, all pre-2016 revised</b>	<b>11</b>
AS 90837 (1.1) Powerpoints - Part A - Ownership Structure, Sources of Finance , Communication with Stakeholders, Employer & Employee Relationships	11
AS 90837 (1.1) - Ownership Structure ppt	11
AS 90837 (1.1) - Sources of Finance ppt	11
AS 90837 (1.1) - Communication with Stakeholders ppt	11
AS 90837 (1.1) – Employer & Employee Relationships ppt	12
AS 90837 (1.1) Powerpoints – Part B – Entrepreneurs, Business Objectives, Financial Documents, Business Success	12
AS 90837 (1.1) - Entrepreneurs ppt	12
AS 90837 (1.1) - Business Objectives ppt	12
AS 90837 (1.1) - Financial Documents ppt	12
AS 90837 (1.1) - Business Success ppt	13
AS 90838 (1.2) Powerpoints – Part A - Stakeholders External to the Business, Legal Influences	13
AS 90838 (1.2) - Stakeholders External to the Business ppt	13
AS 90838 (1.2) - Legal Influences ppt	13
AS 90838 (1.2) Powerpoints – Part B - Economic Influences, Environmental Influences, Competition	14
AS 90838 (1.2) - Economic Influences ppt	14
AS 90838 (1.2) - Environmental Influences ppt	14
AS 90838 (1.2) - Competition ppt	14
AS 90839 (1.3) - Powerpoints – Part A - Recruitment of Employees, Cash Flow, Workplace Incidents	15
AS 90839 (1.3) - Recruitment of Employees ppt	15
AS 90839 (1.3) - Cash Flow ppt	15

AS 90839 (1.3) - Workplace Incidents ppt	15
AS 90839 (1.3) - Powerpoints – Part B - Marketplace Changes, Production Disruption	16
AS 90839 (1.3) - Marketplace Changes ppt	16
AS 90839 (1.3) - Production Disruptions ppt	16
<b>Student Activities for Reinforcing Understanding &amp; for Consolidation &amp; Review</b>	<b>17</b>
Communication in Business	17
External Factors & their impact on Business	17
Business Solutions	17
The Recruitment Process in Business	19
<b>Revision Packs, all pre2015 revised</b>	<b>21</b>
Case Study AS 1.1	21
Case Study AS 1.2	21
Achievement Standard 90837 (1.1) - Revision Pack No 1	21
Achievement Standard 90837 (1.1) -Revision Pack No 2	22
Achievement Standard 90838 (1.2) - Revision Pack No 1	23
Achievement Standard 90838 (1.2) - Revision Pack No 2	23
Achievement Standard 90839 (1.3) - Revision Pack No 1	24
Achievement Standard 90839 (1.3) - Revision Pack No 2	24
<b>CETA Practice Exams</b>	<b>26</b>
2020	26
2019	26
2018	26
2017	26
2016	26
2015	26
2014	27
2013	27
2012	27
2011	27
2010	27

## Year 11 – Curriculum Level 6 – NCEA Level 1

### Curriculum & School Programmes Business Studies Resources

<i>Title and Keywords</i>	<i>Code</i>	<i>Price</i>	<i>Description/Contents</i>
<b>CETA Business Studies New Zealand Curriculum Level 6/NCEA Level 1 Handbook - Version 2, 2015</b>  • <b>NZC Level 6</b> • <b>NCEA Level 1</b>	BB5v2	\$90.00	<i>Version 2, 2015</i> An essential teachers' handbook for any teacher who is teaching Business Studies at Level 6 of The New Zealand Curriculum and is assessing using the NCEA Level 1 Achievement Standards. It relates specifically to the Senior Secondary Teaching and Learning Guidelines for Business Studies published by the Ministry of Education. The booklet includes all the areas of programme design and implementation for scheme development. It addresses the two Learning Objectives required from Level 6 of The New Zealand Curriculum and the five Business Studies themes: Business Formation; Functions of Business; People in Business; Business Management; Business Environment. The two Learning Objectives are incorporated into each of the themes. Also included are sections on content development; teaching strategies; learning experiences and assessment activities, as well as the incorporation of the key competencies and values required by The New Zealand Curriculum. There are sections on resources; assessment; extension activities; programme evaluation. For reference, the Level 1 Achievement standards are included in an appendix. <b>NOTE:</b> Under the previous versions of the external standards (i.e. pre2015) the Future Focus Themes of Sustainability, Citizenship, Enterprise and Globalisation were delivered as stand-alone topics. These have now been removed from the standards lists of topics and as from 2015 the four concepts should be integrated throughout a Business Studies programme as they are relevant to all achievement standards. A resource is available from NZCETA ( <i>Future Focus Principles NZC Level 6/NCEA Level 1 Teaching Guide</i> ) Code - BS 14/4/8
<b>New Zealand Curriculum Level 6 Implementation Checklist for Teachers</b>  <b>NZC Level 6</b> <b>NCEA Level 1</b>  <b>Assessment Link:</b> <b>AS1.1, AS1.2, AS1.3, AS1.4, AS1.5, AS1.6</b>  <b>Themes: Business Formation, Functions of Business, People in Business, Business Management, Business Environment</b>	BB21	\$60.00	<i>Published 2016</i> <i>Achievement Objectives</i> LO1: Students will gain knowledge, skills, and experience to: Understand how, as a result of internal and external factors, New Zealand small business owners make operational decisions that have consequences for the success of their business. LO2: Students will gain knowledge, skills, and experience to: Plan carry out, and then review a one-off business activity, basing recommendations for the future on Market feedback. The resource has been developed to support teachers with the implementation of a teaching and learning programme for NZC Level 6/NCEA Level 1 Business Studies. It contains tips and advice to set up, plan and run a Level 1 Business Studies programme. It has been written to complement the NZCETA Business Studies NZC level 6/NCEA Level 1 Handbook (BB5v2 2015). The content and concepts, as well as some context information are included in the NZCETA Business Studies NZC Level 6/NCEA Level 1 Handbook. It is a supplementary guide to support the teacher with some tips and advice on how to implement the curriculum - a 'how to' guide incorporating both the New Zealand Curriculum and requirements of NCEA Level 1 assessment. It also provides a foundation for further learning at NZC Level 7. The resource is linked to NCEA Achievement Standards as follows: 1.1 90837 Demonstrate an understanding of internal features of a small business, 1.2 90838 Demonstrate an understanding of external factors influencing a small business, 1.3 90839 Apply business knowledge to an operational problem(s) in a given small business context, 1.4 90840 Apply the marketing mix to a new or existing

product, 1.5 90841 Investigate aspects of human resource processes in a business, 1.6 90842 Carry out and review a product-based business activity within a classroom context with direction.

**Contents:**

- 1.0 Planning for the year
  - 1.1 Factors to be considered
- 2.0 The context of small business
- 3.0 Internal assessments
  - 3.1 Group or individual?
    - 3.1.1 Forming the group
    - 3.1.2 Grading group or paired work
  - 3.2 Internal assessment tips and advice
    - 3.2.1. Internal 1.4 (90840) Apply the Marketing Mix to a new or existing product
    - 3.2.2 Internal 1.5 (90841) Investigate aspects of human resource processes in a business
    - 3.2.3 Internal 1.6 (90842) Carry out and review a product-based business activity within a classroom context with direction
    - 3.2.4 Use of checkpoints and checklists
- 4.0 External Assessments
  - 4.1 How many standards should students be entered into?
  - 4.2 AS90837 (1.1) Demonstrate an understanding of internal features of a small business
  - 4.3 AS90838 (1.2) Demonstrate an understanding of external factors influencing a small business
  - 4.4 AS90839 (1.3) Apply business knowledge to an operational problem(s) in a given small business context
  - 4.5 Students using a business they have studied in depth
  - 4.6 The command words and tips how to answer questions
- 5.0 Using technology for business
- 6.0 The Maori Concepts
- 7.0 What other help is at hand?

**Appendices:**

Level 1 External & Internal Topics linked to Achievement Standards Example Checklist

<p><b>Future Focus Principles NZC Level 6/NCEA Level 1 – 2015 - Teaching Guide</b></p>	<p>BS 14/4/8</p>	<p>\$40.00</p>	<p><i>Published 2014</i>  <i>Achievement Objective(s):</i>  <i>LO1: Students will gain knowledge, skills, and experience to understand how, as a result of internal and external factors, small business owners make operational decisions that have consequences for the success of their business.</i>  <i>LO2: Students will gain knowledge, skills, and experience to plan, carry out, and then review a one-off business activity, basing recommendations for the future on market feedback.</i>            New Zealand Curriculum Future Focus Principles and how they are incorporated through the Level 6 Business Studies themes (content and concepts). The context is small business            This Level 6 Business Studies unit provides teaching and learning support for Level 6 Business Studies. It focuses on the New Zealand Curriculum (NZC) Future Focus principles of Sustainability, Citizenship, Enterprise and Globalization and how these NZC principles are incorporated through the Level 6 Business Studies themes (content and concepts). The context is small business.            This unit explores the NZC Future Focus principles of Sustainability, Citizenship, Enterprise and Globalisation and how these principles may be incorporated into the teaching of all Level 6 topics. While ideas have been provided the manner in which these principles have been incorporated can be added to or amended by the teacher.            A number of the supporting resources, examples, links and complementary documents on these NZC Future Focus principles have also been provided for teachers. A template has been included. This resource links with the Senior Secondary Business Studies Teaching and Learning Guide and relates to the NZC Future Focused</p>
<p><b>NZC Level 6 NCEA Level 1</b></p>			
<p><b>Assessment Link: AS1.1, AS1.2, AS1.3, AS1.4, AS1.5, AS1.6</b></p>			
<p><b>Themes: Business Formation, Functions of Business, People in Business, Business Management, Business Environment</b></p>			

principles of Sustainability, Citizenship, Entrepreneurship and Globalisation. It meets Level 6 Learning Objective One: Understand how, as a result of internal and external factors, small business owners make operational decisions that have consequences for the success of their business and Level 6 Learning Objective Two: Plan, carry out, and then review a one-off business activity, basing recommendations for the future on market feedback. It addresses the Business Studies themes Business Formation, Functions of Business, People in Business, Business Management and Business Environment in the NZCETA Business Studies Level 6 Handbook and links to all Level 6 Achievement Standards.

---

## Teaching & Learning Resources, all pre-April 2017 revised

---

### Business Formation

<b>Business Structures Activity</b>	BS 07/1/2v2	\$30.00	<i>Revised 2017</i> <i>Learning Objective: Understand how, as a result of internal and external factors, New Zealand small business owners make operational decisions that have consequences for the success of their businesses.</i>
<b>Assessment Link</b> AS 90837 (1.1) external			An activity created for the teaching of the three different types of business structures: sole trader, partnership and private company. The table and accompanying questions could be used for teacher only reference or the student activity could be used in class.
<b>Theme: Business Formation</b>			This resource was revised to Version 2 in 2017. <b>Contents:</b> Resource Descriptor; Activity 1 – Factors Influencing Business Structure; Activity 2 – Business Structure Decision Making Table; Suggested Solutions
<b>Business Structures</b>	BS 07/1/13v2	\$30.00	<i>Revised 2017</i> <i>Learning Objective: Understand how, as a result of internal and external factors, New Zealand small business owners make operational decisions that have consequences for the success of their businesses.</i>
<b>Assessment Link</b> AS 90837 (1.1) external			This pack contains all the essential components required to teach and assess the three different business structures: sole trader, partnership and registered company. There are a range of activities which could be used in class or could be adapted to use as the assessment.
<b>Theme: Business Formation</b>			Suggested solutions are included. The pack includes comprehensive content teaching notes, an assessment and suggested answers. This resource was revised to Version 2 in 2017. <b>Contents:</b> Resource Descriptor; Teacher Notes; Assessment; Suggested Answers

---

### Functions of Business

<b>Marketing – a Practical Approach Activity</b>	BS 08/2/6v2	\$40.00	<i>Revised 2017</i> <i>Learning Objective: Understand how, as a result of internal and external factors, New Zealand small business owners make operational decisions that have consequences for the success of their businesses</i>
<b>Assessment Link</b> AS 90840 (1.4) internal			Students will demonstrate an understanding of the components of operating a successful business. The activity in this resource gives students a practical approach to marketing. Students will work in groups to develop a new energy drink and will then present their suggested marketing mix to a soft drink company executive, (the teacher or invited guest). The worksheets for students to use for the activity are included. This task could be used as a starting activity for senior business studies before teams market their company's product/service. Suggested time: 2-3 hours. The time this task could easily be extended depending on the engagement shown by your students as they complete the different elements of the activity.
<b>Theme: Functions of Business</b>			This resource was revised to Version 2 in 2017 <b>Contents:</b> Resource Descriptor; Teacher Information; The Activity and Assessment Outline; Activity Templates



## Business Environment

<p><b>Cash Flow</b></p> <p><b>Teaching &amp; Learning Pack</b></p>	<p>BS 16/1/1v2</p>	<p>\$50.00</p>	<p><i>Revised 2017</i></p> <p>Learning Objective: Understand how as a result of internal and external factors, small business owners make operational decisions that have consequences for the success of their business. This teaching and learning pack has been developed to assist teachers with the 1.3 (AS90839) Cash Flow topic - Understand how, as a result of internal and external factors, small business owners make operational decisions that have consequences for the success of their business worth 4 credits. This pack complements the CETA Cash Flow PPTs and includes a quick quiz, student worksheet with solutions, glossary, case study worksheet with solutions, fill in the blanks activity with answers, crossword and wordfind, links to useful YouTube videos and a student checklist. This pack will allow teachers to effectively teach the 1.3 cash flow topic. Teachers can choose to use all the resources or just select a few to enhance their students' overall knowledge.</p> <p><b>Specific Content</b></p> <p>At conclusion of this topic students should be able to:</p> <ul style="list-style-type: none"> <li>• Define the term cash flow</li> <li>• Define the terms slow payers, credit tightening, bad debts and low sales</li> <li>• Explain the consequences of poor cash flow</li> <li>• Fully explain solutions to deal with the issue of poor cash flow</li> </ul> <p>This resource was revised to Version 2 in 2017</p> <p><b>Contents:</b> Resource Descriptor; Links to useful YouTube videos on Cash Flow; Quick Quiz; Fill in the Blanks activity with solutions Cash Flow Worksheet with solutions; Cash Flow Case Study with solutions; Glossary and cut up definitions activity; Cash Flow Crossword; Cash Flow Wordfind; Student Checklist</p>
<p><b>Assessment Link</b> <b>AS 90839(1.3)</b> <b>external</b></p>			
<p><b>Theme: Business Environment</b></p>			
<p><b>Recruitment of Employees</b></p> <p><b>Teaching &amp; Learning Pack</b></p>	<p>BS 16/1/2v2</p>	<p>\$50.00</p>	<p><i>Revised 2017</i></p> <p>Learning Objective: Understand how, as a result of internal and external factors, New Zealand small business owners make operational decisions that have consequences for the success of their businesses</p> <p>This teaching and learning pack has been developed to assist teachers with the 1.3 (AS90839) Recruitment of Employees - Understand how, as a result of internal and external factors, small business owners make operational decisions that have consequences for the success of their business worth 4 credits. This pack complements the CETA Recruitment of Employees PPTs and includes a quiz, student worksheet with solutions, café recruitment activity in pairs, case studies on both recruitment of employees and staff shortages with solutions, glossary, wordfind, info graphic on the HR process and a student checklist. This pack will allow teachers to effectively teach the 1.3 recruitment of employees' topic. Teachers can choose to use all the resources or just select a few to enhance their students' overall knowledge.</p> <p><b>Specific Content</b></p> <p>At conclusion of this topic students should be able to:</p> <ul style="list-style-type: none"> <li>• Define recruitment of employees</li> <li>• Understand the importance of hiring good staff</li> <li>• Explain the negative consequences of a poor recruitment process</li> <li>• Fully explain solutions to solve poor recruitment practices</li> <li>• Define staff shortages</li> <li>• Explain the negative consequences of staff shortages on a business</li> <li>• Fully explain solutions to solve the issue of staff shortages</li> </ul> <p>This resource was revised to Version 2 in 2017</p> <p><b>Contents:</b> Resource Descriptor; Recruitment of Employees – video</p>
<p><b>Assessment Link</b> <b>AS 90839 (1.3)</b> <b>external</b></p>			
<p><b>Theme: Business Environment</b></p>			

links; Quick Quiz PPT; Recruitment Café Pairs Activity; Student Worksheet with solutions; Poor Recruitment Case Study with solutions; Skills Shortages Case Study with solutions; Glossary and cut up definitions; Wordfind; Hiring an employee – info graphic; Student Checklist

<p><b>Legal Influences</b></p> <ul style="list-style-type: none"> <li>• <a href="#">The Fair Trading Act 1986</a></li> <li>• <a href="#">The Consumer Guarantees Act, 1993</a></li> <li>• <a href="#">The Health and Safety in Employment Act 1992</a></li> </ul>	<p>BS 18/1/1</p>	<p>\$70.00</p>	<p>Learning Objective: Understand how, as a result of internal and external factors, New Zealand small business owners make operational decisions that have consequences for the success of their businesses.</p> <p>This resource includes three voice-over videos with corresponding student activity sheets to support teachers of Business Studies in the delivery of content and activities in the topic of Legal Influences Achievement Standard 90838 (1.2) which requires students to understand the purpose and application of three pieces of legislation – The Fair Trading Act, 1986; The Consumer Guarantees Act, 1993; and the Health and Safety in Employment Act, 1992. This package allows learners to set the pace as they work through the tutorials covering the three pieces of legislation.</p> <p>Teachers may decide to use the resource as an introduction to the Acts or they may use them for student revision or for assessment preparation.</p> <p>The resource can be used in a variety of ways and although it has been developed with the intent of being used as a student directed resource, it can easily be adapted and used with teacher direction, or indeed a combination of both. The videos are voice-over however teachers may choose not to use this function, but rather to use the videos as a teacher-directed option.</p> <p>Each video in this resource enables students to study an act of legislation and complete the corresponding student activity sheet. The videos are created to be student led, meaning the teacher can set this as an in-class exercise or as a homework exercise, with students able to work at their own pace. Students can use the URLs provided in the videos to self-explore each act of legislation. The students are prompted part way through the videos to pause, answer the questions provided in the activity sheets and self-mark, according to the sample answers provided (note: these are only sample answers). These videos are meant to be used as a guide to learning the topic and can be supplemented with other resources to ensure students fully understand the three acts of legislation.</p> <p>Contents: Learning Objective; Key Competencies; Resource Descriptor; Teacher Guidelines; 3 videos with Voice-Over; 3 Student Activity Sheets</p>
<p><b>An Interactive Teaching &amp; Learning Resource</b></p>			
<p><b>Assessment Link AS 90838 (1.2) external</b></p>			
<p><b>Theme: Business Environment</b></p>			

## People in Business

<p><b>Human Resources</b></p> <p><b>The Recruitment Process</b></p>	<p>BS 07/1/4v2</p>	<p>\$40.00</p>	<p><i>Revised 2017</i></p> <p>Learning Objective: Understand how, as a result of internal and external factors, New Zealand small business owners make operational decisions that have consequences for the success of their businesses.</p> <p>This topic is the first step in introducing students to the area of Human Resources. The resource covers the four parts of Recruitment; Planning, Job Description, Job Advertising and the Recruitment Process. It contains teacher notes which may also be given to students as handouts, as well as exciting activities for each topic which are designed to reinforce the theory. Suggested solutions are also included. Students will be able to enhance their understanding of every step of the recruitment process; from identifying a job vacancy through writing a job description and creating a job advertisement and finally the interview process. It could be used over 4 lessons or extended longer if required.</p>
<p><b>Assessment Link AS 90842 (1.5) internal</b></p>			

<b>Theme: People in Business</b>			<p>This resource was revised to Version 2 in 2017</p> <p><b>Contents:</b> Resource Descriptor; Guidelines for Teachers</p> <ul style="list-style-type: none"> <li>▪ Planning;</li> <li>▪ Job Description;</li> <li>▪ Advertising;</li> <li>▪ The Recruitment Process</li> </ul> <p>Four Activities; Suggested Solutions</p>
<p><b>Entrepreneur Inquiry</b></p> <p><b>Assessment Link</b> <b>AS 90837 (1.1)</b> <b>external</b></p>	<p>BS 08/2/5v2</p>	<p>\$40.00</p>	<p><i>Revised 2017</i></p> <p>Learning Objective: Understand how, as a result of internal and external factors, New Zealand small business owners make operational decisions that have consequences for the success of their businesses.</p> <p>Students will develop an understanding of the internal and external influences that impact on business. This resource has also been developed to help teachers introduce an inquiry model approach to research. It contains worksheets for students to use as they complete each stage of their inquiry. The context of the inquiry is to identify the enterprising attributes and skills of an entrepreneur but could easily be changed for a variety of learning areas.</p> <p>This resource was revised to Version 2 in 2017</p> <p><b>Contents:</b> Resource Descriptor; Teacher Guidelines; Student Notes; Inquiry Model</p>
<b>Theme: People in Business</b>			<p><i>Revised 2017</i></p> <p>Achievement Objective: Students will identify the rights and responsibilities of employers and employees in the work place</p> <p>A resource to address the rights and responsibilities of employers and employees in the work place covering all the key issues relating to the topic such as health and safety; sick leave; bereavement leave, etc.</p> <p>The resource gives students the opportunity to acquire knowledge by starting with a fact find and moves on to a matching activity that tests students' knowledge and understanding. The scenario activity gives students an opportunity to read and respond to real-life situations and apply their knowledge in a small group setting. Answers are provided for each activity. The resource will assist to prepare students for the external Achievement Standard 90837</p> <p>Specific Content</p> <p>At conclusion of this topic students should be able to:</p> <ul style="list-style-type: none"> <li>• Identify the rights and responsibilities of employees within the workplace</li> <li>• Identify the rights and responsibilities of employers within the workplace</li> </ul> <p>Identify the key issues that exist within the workplace and ways in which these can be resolved</p> <p>This resource was revised to Version 2 in 2017</p> <p><b>Contents:</b> Resource Descriptor; Teacher Guidelines; Student Activities; Fact Finder on Key Employment Issues; Rights &amp; Responsibilities Research; Topic Cards &amp; Answers; Group Task 9 Scenarios &amp; Answers; Student Worksheet</p>
<p><b>Employer &amp; Employee Relationships</b></p> <p><b>Getting it Right</b></p> <p><b>Assessment Link</b> <b>AS 90837 (1.1)</b> <b>external</b></p> <p><b>Theme: People in Business</b></p>	<p>BS 12/4/1v2</p>	<p>\$40.00</p>	<p><i>Revised 2017</i></p> <p>Achievement Objective: Students will understand the nature and importance of how people communicate effectively, including methods, mediums, processes and barriers.</p> <p>A resource to assist with addressing the theory of business communication, which looks at issues surrounding communication using a range of activities and resources. It gives students the opportunity to learn about different methods of communication. A role play addresses effective ways to communicate. One activity investigates communication within the students' school and allows them to take considered decisions relating to it. A YouTube opportunity to investigate a businessman's communication skills is also included.</p>
<p><b>Communication is King!</b></p> <p><b>Assessment Link</b> <b>AS 90837 (1.1)</b> <b>external</b></p>	<p>BS 12/4/2v2</p>	<p>\$40.00</p>	<p><i>Revised 2017</i></p> <p>Achievement Objective: Students will understand the nature and importance of how people communicate effectively, including methods, mediums, processes and barriers.</p> <p>A resource to assist with addressing the theory of business communication, which looks at issues surrounding communication using a range of activities and resources. It gives students the opportunity to learn about different methods of communication. A role play addresses effective ways to communicate. One activity investigates communication within the students' school and allows them to take considered decisions relating to it. A YouTube opportunity to investigate a businessman's communication skills is also included.</p>

**Theme: People in Business**

The resource will assist to prepare students for the external Achievement Standard 90837.

**Specific Content**

At conclusion of this topic students should be able to:

- Identify types of communication (internal, external, one way and two way, formal and informal)
- Identify methods of communication available to a business (written, verbal and oral)
- Identify the mediums (email, memos, face-to-face discussions, noticeboards meetings)
- Appreciate the importance of effective business communication and barriers to communication
- Explain the advantages and disadvantages of the types and methods of communication

This resource was revised to Version 2 in 2017

**Contents:** Resource Descriptor; Content Development; Student Activities; Student Role Play & Possible Answers; Matching Communication Mediums and Methods; YouTube Activity and Student Response Sheet; Student Investigation with Positive, Negative and Possibilities; Summary & Fishbone Diagram

## Business Management

**Analysing Financial Reports**

BS  
06/4/2v2

\$40.00

*Revised 2017*

**Learning Objective:** understand how, as a result of internal and external factors, small business owners make operational decisions that have consequences for the success of their business.

**Am I doing well?**

This resource has been written to support teachers of Business Studies in the delivery the topic of Financial Information for Management to Aid Decision Making. There is five activities as listed above. Each activity includes a teacher note to explain the purpose of the activity and where appropriate suggested solutions. It should be noted that while relating to Financial Information, the activities have been written using a Business Studies approach not an Accounting approach.

**Assessment Link AS 90842 (1.6) internal**

This resource was revised to Version 2 in 2017

**Contents:** Resource Descriptor; Am I doing well? Analysing Financial Reports; Have I made a profit? Profit / Loss; What is this expense? Is that Capital or Revenue?

**Theme: Business Management**

**Cashflow Statement Activity**

BS  
07/1/3v2

\$30.00

*Revised 2017*

**Learning Objective:** Understand how, as a result of internal and external factors, New Zealand small business owners make operational decisions that have consequences for the success of their businesses.

**Money Hungry**

Cash management is a fundamental component of any business. This resource looks at the cash flows in a business and includes an activity on the preparation of a cash flow statement; a case study of a business that is profit rich but cash poor, and a crossword on the key points on the importance of cash management. Suggested solutions are included.

**Assessment Link AS 90837 (1.1) external AS 90839 (1.3) external**

This resource was revised to Version 2 in 2017

**Contents:** Resource Descriptor; The Cash Flow Statement Activity, plus template; Profit v Cash Activity; Key Cash Flow Ideas Crossword, plus template; Suggested Solutions

**Theme: Business Management**

**Business Success**

BS 18/1/2

\$55.00

**Learning Objective:** Understand how as a result of internal and external factors, small business owners make operational decisions that have consequences for the success of their business..

**Assessment Link AS 90837 (1.1)**

This resource pack has been developed to assist teachers with the teaching of 1.1 Business Success including factors that lead to business success, issues that cause business failure, ways to

external	<b>Theme: Business Management</b>	<p>measure business success, positive consequences of a greater than expected profit and importance of learning from failure. The pack includes PPT notes with or without voice over notes, a starter activity, and real life business example with questions to aid understanding, group work project, and fill in the blanks worksheets, revision questions, old exam question, wordfind and a student checklist. The content will ensure students are ready for the end of year 1.1 NCEA exam. Teachers can choose to use all of the Pick-Up and Go learning activities or just select a few to enhance their students overall knowledge of the Business Success content.</p>
<b>Specific Content</b>	<ul style="list-style-type: none"> <li>• Define the term business success</li> <li>• Know the different factors that lead to business success</li> <li>• Explain the different methods of measuring business success</li> <li>• Explain the consequences of a larger than expected profit</li> <li>• Explain the consequences of business failure</li> <li>• Fully explain the importance of learning from business failure</li> </ul>	<p><b>Contents:</b> Resource Descriptor; Business Success Starter Activity Business Success Intro PPT with and without voiceover notes; Real Life business example with questions; Fill in the Blanks with suggested solutions; Business Failure worksheet with solutions; PPT quiz with suggested solutions; Revision Worksheet with suggested solutions; Old exam question with suggested solutions; Wordfind; Student Checklist</p>
<b>Business Objectives</b>	BS 18/1/3 \$55.00	<p><i>Learning Objective:</i> Understand how as a result of internal and external factors, small business owners make operational decisions that have consequences for the success of their business.</p>
<b>Interactive Resource</b>	<b>Assessment Link AS 90837 (1.1) external</b>	<p>This resource pack has been developed to assist teachers with the teaching of 1.1 Business Objectives, particularly the difference between an aim and an objective. The pack includes a range of introductory diagram and brainstorming activities, PPT notes with or without voiceover recordings, revision worksheets, fill in the blanks activities, multichoice questions, old exam questions with suggested solutions, wordfind and a student checklist. There is a wide range of teaching resources that teachers can use to show students what they are expected to know in the Level One 1.1 NCEA exam. Teachers can choose to use all of the Pick-Up and Go learning activities or just select a few to enhance their student's overall knowledge of the Business Objectives content.</p>
<b>Theme: Business Management</b>	<b>Specific Content</b>	<ul style="list-style-type: none"> <li>• Know the difference between an aim and an objective</li> <li>• Give examples of an aim and an objective</li> <li>• Understand what a SMART goal is</li> <li>• Explain why aims and objectives change over time</li> <li>• Fully explain the consequences of failing to meet objectives</li> </ul>
<b>Contents:</b>	<p>Resource Descriptor; Business Objectives brainstorming activities with suggested solutions; Business Objectives overview diagrams with suggested solutions; Business Objectives PPT notes with and without voiceover recordings; Stakeholder groups notes and worksheet with suggested solutions; Business Objectives fill in the blanks with solutions; Business Objectives quick quiz with solutions; Business Objectives multichoice with solutions; Revision worksheet with Solutions; Past paper question and solutions; Old exam questions and Solutions; Business Objectives Wordfind; Student Checklist</p>	
<b>Financial Documents</b>	BS 18/1/4 \$55.00	<p><i>Learning Objective:</i> Understand how as a result of internal and external factors, small business owners make operational decisions that have consequences for the success of their business. This resource pack has been developed to assist teachers with the teaching of Level 1 Financial Documents, including the importance of</p>



**Assessment Link**  
**AS 90837 (1.1)**  
**external**

**Theme: Business**  
**Management**

record keeping such as bank statements and the requirements from the IRD. The teaching and learning pack includes a range of introductory diagrams, brainstorming worksheets, PPT notes with or without voice over notes, mix and match activity, revision worksheets and quizzes, a case study, an old exam question, wordfinds and a checklist. Teachers can use some, or all of the different activities to show students what is expected in the Financial Documents question in the Level One 1.1 NCEA exam.

**Specific Content**

- Identify source documents
- Explain the importance of record keeping in a business
- Explain the requirements of IRD, such as keeping records for 7 years
- Explain why stakeholders such as owners, suppliers or managers would be interested in the records of a business
- Fully explain why the bank requires documents when the business is applying for a loan

**Contents**

Resource Descriptor; Star diagram with solutions; Brainstorming worksheet with solutions; Financial Documents PPT with and without voice over notes; Mix and Match the different source documents Income Statement and Balance Sheet fill in the blanks notes activity with solutions; Quiz with solutions; Case Study with solutions; Revision worksheet with solutions; Old exam question with solution; Wordfinds Student Checklist

**Sources of Finance**      BS 18/1/5      \$55.00

*Learning Objective:* Understand how as a result of internal and external factors, small business owners make operational decisions that have consequences for the success of their business.

This resource pack has been developed to assist teachers with the teaching of 1.1 Sources of Finance and covers internal and external sources of finance, and short and long-term finance options. The pack includes a range of overview diagrams mindmaps, PPT notes, cut and paste activity, timeline of finance needs, quizzes, cost notes, fill in the blanks activities, old exam question, wordfind and a student checklist. Teachers can choose to use all of the Pick-Up and Go learning activities or just select a few to enhance their students overall knowledge of the Sources of Finance content in the AS90837 final exam

**Assessment Link**  
**AS 90837 (1.1)**  
**external**

**Theme: Business**  
**Management**

**Specific Content**

- Understand the difference between internal, external, short term and long term sources of finance in a business
- Provide examples of internal, external, short term and long term sources of finance
- Fully explain why a business would choose short over long term or internal over external sources of finance
- Fully explain the advantages and disadvantages of the different sources of finance including internal, external, short and long term finance options

**Contents**

Resource Descriptor; Sources of Finance Intro PPT with and without voice over notes; Mindmap overview with solutions; Timeline of a business's finance needs worksheet with solutions; Different types of finance worksheet with solutions; Sources of finance cut and paste activity with template, words and solutions; Costs notes fill in the blanks worksheet with solutions; Sources of finance quiz with solutions; Another source of finance quiz with solutions; Old exam question with solutions; Wordfind; Student Checklist

## Achievement Standards PowerPoint Resources, all pre-2016 revised

Title and Keywords	Code	Price	Description/Contents
<b>AS 90837 (1.1)</b> <b>Powerpoints Part A</b> <b>Ownership Structure,</b> <b>Sources of Finance ,</b> <b>Communication with</b> <b>Stakeholders, Employer</b> <b>&amp; Employee</b> <b>Relationships</b>	BS 11/1/2v2	\$100.00 for pack of four PPTs	<p><i>Revised 2016</i></p> <p>These four comprehensive powerpoints address the main areas of information and content in this topic which will assist with the coverage required for the achievement standard – <i>demonstrate an understanding of internal features of a small business.</i></p> <p>The four powerpoints</p> <ul style="list-style-type: none"> <li>• Ownership Structure (13 slides)</li> <li>• Sources of Finance (26 slides)</li> <li>• Communication with Stakeholders (34 slides)</li> <li>• Employer &amp; Employee Relationships (12 slides)</li> </ul> <p>The powerpoints will provide teachers with an excellent starting point for the teaching of each of these units and save hours of work and research time.</p>
<b>Demonstrate an understanding of internal features of a small business</b>			
VERSION 2 2016			
<b>AS 90837 (1.1)</b> <b>Ownership Structure ppt</b>	BS 11/1/2/1v2	\$30.00	<p><i>Revised 2016</i></p> <p>This comprehensive powerpoint addresses the main areas of information and content required for the topic 1.1 Ownership Structure - Sole trader, Partnership, Registered company</p> <p>Students will identify and describe different types of legal entities: Define and recognise the legal entities of business ownership i.e. sole trader, partnership and registered company</p> <p>Explain reasons for different forms of legal entities</p> <p>Explain advantages and disadvantages of each type of entity</p>
<b>Demonstrate an understanding of internal features of a small business</b>			
VERSION 2 2016			<p>The powerpoint will provide teachers with an excellent starting point for the teaching this unit and save hours of work and research time. <i>13 slides</i></p>
<b>AS 90837 (1.1)</b> <b>Sources of Finance ppt</b>	BS 11/1/2/2v2	\$30.00	<p><i>Revised 2016</i></p> <p>This comprehensive powerpoint addresses the main areas of information and content required for the topic Sources of Finance.</p> <p>Students will identify the various types of finance available to establish a business:</p> <p>Identify the reasons a small business needs finance</p> <p>Identify the types of funding available – short term and long term, internal and external</p> <p>Explain the advantages and disadvantages of different types of funding</p>
<b>Demonstrate an understanding of internal features of a small business</b>			
VERSION 2 2016			<p>The powerpoint will provide teachers with an excellent starting point for the teaching this unit and save hours of work and research time. <i>26 slides</i></p>
<b>AS 90837 (1.1) -</b> <b>Communication with</b> <b>Stakeholders ppt</b>	BS 11/1/2/5v2	\$30.00	<p><i>Revised 2016</i></p> <p>This comprehensive powerpoint addresses the main areas of information and content required for the topic Communication with Stakeholders</p> <p>Students will understand the following:</p> <p>Define business communication</p> <p>Understand the importance of effective communication</p> <p>Identify the advantages and disadvantages of different methods</p> <p>Understand the barriers to effective communication</p>
<b>Demonstrate an understanding of internal features of a small business</b>			
VERSION 2 2016			<p>The powerpoint will provide teachers with an excellent starting point for the teaching this unit and save hours of work and research time. <i>34 slides</i></p>

<p><b>AS 90837 (1.1)</b> <b>Employer &amp; Employee Relationship ppt</b></p> <p><i>Demonstrate an understanding of internal features of a small business</i></p> <p>VERSION 2 2016</p>	<p>BS 11/2/1/1v2</p>	<p>\$30.00</p>	<p><i>Revised 2016</i> This comprehensive powerpoint addresses the main areas of information and content required for the topic Employer &amp; Employee Relationships Students will identify the relationship of the employer and the employee. Understand the employer and employee responsibilities Understand the features and importance of effective relationships</p> <p>The powerpoint will provide teachers with an excellent starting point for the teaching this unit and save hours of work and research time. <i>12 slides</i></p>
<p><b>AS 90837 (1.1)</b> <b>Powerpoints Part B Entrepreneurs, Business Objectives, Financial Documents, Business Success</b></p> <p><i>Demonstrate an understanding of internal features of a small business</i></p> <p>VERSION 2 2016</p>	<p>BS 11/2/1v2</p>	<p>\$100.00 for pack of four PPTs</p>	<p><i>Revised 2016</i> These four comprehensive powerpoints address the main areas of information and content in this topic which will assist with the coverage required for the achievement standard – <i>demonstrate an understanding of internal features of a small business.</i></p> <p>The four powerpointsd:</p> <ul style="list-style-type: none"> <li>• Entrepreneuers (12 slides)</li> <li>• Business Objectives (8 slides)</li> <li>• Financial Documents (14 slides)</li> <li>• Business Success (13 slides)</li> </ul> <p>The powerpoints will provide teachers with an excellent starting point for the teaching of each of these units and save hours of work and research time.</p>
<p><b>AS 90837 (1.1)</b> <b>Entrepreneurs ppt</b></p> <p><i>Demonstrate an understanding of internal features of a small business</i></p> <p>VERSION 2 2016</p>	<p>BS 11/2/1/2v2</p>	<p>\$30.00</p>	<p><i>Revised 2016</i> This comprehensive powerpoint addresses the main areas of information and content required for the topic Entrepreneurs</p> <p>Students will understand the following: Role of entrepreneurs Understand the skills and characteristics of entrepreneurs</p> <p>The powerpoint will provide teachers with an excellent starting point for the teaching this unit and save hours of work and research time <i>12 slides</i></p>
<p><b>AS 90837 (1.1)</b> <b>Business Objectives ppt</b></p> <p><i>Demonstrate an understanding of internal features of a small business</i></p> <p>VERSION 2 2016</p>	<p>BS 11/2/1/3v2</p>	<p>\$30.00</p>	<p><i>Revised 2016</i> This comprehensive powerpoint addresses the main areas of information and content required for the topic Business Objectives</p> <p>Students will: Understand how <b>objectives</b> inform business operations.</p> <p>The powerpoint will provide teachers with an excellent starting point for the teaching this unit and save hours of work and research time <i>8 slides</i></p>
<p><b>AS 90837 (1.1)</b> <b>Financial Documents ppt</b></p> <p><i>Demonstrate an understanding of internal features of a small business</i></p>	<p>BS 11/2/1/4v2</p>	<p>\$30.00</p>	<p><i>Revised 2016</i> This comprehensive powerpoint addresses the main areas of information and content required for the topic Financial Documents</p> <p>Students will: Understand the importance of keeping financial documents such as bank statements, Inland Revenue Department requirements</p>



**small business**

The powerpoint will provide teachers with an excellent starting point for the teaching this unit and save hours of work and research time 14 *slides*

VERSION 2 2016

**AS 90837 (1.1)  
Business Success ppt**

BS  
11/2/1/5v2

\$30.00

*Revised 2016*

This comprehensive powerpoint addresses the main areas of information and content required for the topic Business Success

**Demonstrate an understanding of internal features of a small business**

Students will:  
Understand the description of business success  
Understand the different methods of measurement  
Understand the factors affecting business success

The powerpoint will provide teachers with an excellent starting point for the teaching this unit and save hours of work and research time 13 *slides*

VERSION 2 2016

**AS 90838 (1.2)  
Powerpoints Part A Stakeholders External to the Business, Legal Influences**

BS  
11/2/4v2

\$50.00  
for pack  
of two  
PPTs

*Revised 2016*

These two comprehensive powerpoints address the main areas of information and content in this topic which will assist with the coverage required for the achievement standard – *demonstrate an understanding of external factors influencing a small business*

**Demonstrate an understanding of external factors influencing a small business**

The two powerpoints

- Stakeholders External to the Business (11 slides)
- Legal Influences (19 slides)

The powerpoints will provide teachers with an excellent starting point for the teaching of each of these units and save hours of work and research time.

VERSION 2 2016

**AS 90838 (1.2)  
Stakeholders External to the Business ppt**

BS  
11/2/4/1v2

\$30.00

*Revised 2016*

This comprehensive powerpoint addresses the main areas of information and content required for the topic Stakeholders External to the Business

**Demonstrate an understanding of external factors influencing a small business**

Students will understand:  
Define external stakeholders  
Identify examples of stakeholders external to the business  
Understand why these external stakeholders are interested in the business  
Understand why conflict may occur between the external stakeholders and the business

VERSION 2 2016

The powerpoint will provide teachers with an excellent starting point for the teaching this unit and save hours of work and research time 11 *slides*

**AS 90838 (1.2)  
Legal Influences ppt**

BS  
11/2/4/4v2

\$30.00

*Revised 2016*

This comprehensive powerpoint addresses the main areas of information and content required for the topic Legal Influences

**Demonstrate an understanding of external factors influencing a small business**

Students will identify and understand the need and use of regulations with regard to business activity.  
Name the relevant Acts that apply to businesses; Consumer Guarantees Act 1993, Fair Trading Act 1986, Health and Safety in Employment Act 1992  
Explain the impacts on business (costs and benefits of complying) with the legislation

VERSION 2 2016

The powerpoint will provide teachers with an excellent starting point for the teaching this unit and save hours of work and research time 19 *slides*

**AS 90838 (1.2)  
Powerpoints Part B  
Economic Influences,  
Environmental  
Influences, Competition**

BS  
11/4/1v2

\$80.00  
for pack  
of three  
PPTs

*Revised 2016*

These three comprehensive powerpoints address the main areas of information and content in this topic which will assist with the coverage required for the achievement standard – *demonstrate an understanding of external features of a small business.*

***Demonstrate an understanding of external factors influencing a small business***

The three powerpoints

- Economic Influences (15 slides)
- Environmental Influences (19 slides)
- Competition (9 slides)

The powerpoints will provide teachers with an excellent starting point for the teaching of each of these units and save hours of work and research time.

VERSION 2 2016

**AS 90838 (1.2)  
Economic Influences  
ppt**

BS  
11/4/1/1v2

\$30.00

*Revised 2016*

This comprehensive powerpoint addresses the main areas of information and content required for the topic Economic Influences

***Demonstrate an understanding of external factors influencing a small business***

Students will understand the economics influences that affect small businesses

Definition of consumer and business confidence

Understand how changes in consumer confidence can affect business

Understand the impact of interest rates on a business

Understand the different cycles in an economy

VERSION 2 2016

The powerpoint will provide teachers with an excellent starting point for the teaching this unit and save hours of work and research time 15 *slides*

**AS 90838 (1.2)  
Environmental  
Influences ppt**

BS  
11/4/1/2v2

\$30.00

*Revised 2016*

This comprehensive powerpoint addresses the main areas of information and content required for the topic Environmental Influences

***Demonstrate an understanding of external factors influencing a small business***

Students will identify environmental influences on business.

Discuss the impact of weather on business

Discuss the impact of a natural disaster on business

Discuss the impact (costs and benefits) of these environmental factors on small business in New Zealand

VERSION 2 2016

The powerpoint will provide teachers with an excellent starting point for the teaching this unit and save hours of work and research time 19 *slides*

**AS 90838 (1.2)  
Competition ppt**

BS  
11/4/1/3v2

\$30.00

*Revised 2016*

This comprehensive powerpoint addresses the main areas of information and content required for the topic Economic Influences

***Demonstrate an understanding of external factors influencing a small business***

Students will develop an awareness of the local marketplace and identify competition arising from this environment.

Define business competition

Discuss examples of competition

Discuss the impact for businesses of current and potential competition

VERSION 2 2016			The powerpoint will provide teachers with an excellent starting point for the teaching this unit and save hours of work and research time 9 <i>slides</i>
<b>AS 90839 (1.3) Powerpoints Part A Recruitment of Employees, Cash Flow, Workplace Incidents</b>	BS 13/4/1v2	\$80.00 for pack of three PPTs	<i>Revised 2016</i> These three comprehensive powerpoints address the main areas of information and content in this topic which will assist with the coverage required for the achievement standard – <i>Apply business knowledge to an operational problem(s) in a given small business context</i>  The three topics covered in this powerpoint are: <ul style="list-style-type: none"> <li>• Recruitment of Employees (15 slides)</li> <li>• Cash Flow (14 slides)</li> <li>• Workplace Incidents (10 slides)</li> </ul> The powerpoint will provide teachers with an excellent starting point for the teaching of each of these topics and save hours of work and research time.
<b>Apply business knowledge to an operational problem(s) in a given small business</b>			
VERSION 2 2016			
<b>AS 90839 (1.3) Recruitment of Employees ppt</b>	BS 13/4/1/1v2	\$30.00	<i>Revised 2016</i> This comprehensive powerpoint addresses the main areas of information and content required for the topic Recruitment of Employees  Students will: Discuss the issues of poor recruitment practices Understand the impact on businesses of hiring the wrong employees Understand the impact on businesses when there is a skills shortage
<b>Apply business knowledge to an operational problem(s) in a given small business</b>			
VERSION 2 2016			The powerpoint will provide teachers with an excellent starting point for the teaching this unit and save hours of work and research time 15 <i>slides</i>
<b>AS 90839 (1.3) Cash Flow ppt</b>	BS 13/4/1/2v2	\$30.00	<i>Revised 2016</i> This comprehensive powerpoint addresses the main areas of information and content required for the topic Cash Flow  Students will: Discuss the issues of slow payers Understand the impact bad debtors have on businesses Understand the impact credit tightening has on businesses' cash flow
<b>Apply business knowledge to an operational problem(s) in a given small business</b>			
VERSION 2 2016			The powerpoint will provide teachers with an excellent starting point for the teaching this unit and save hours of work and research time 14 <i>slides</i>
<b>AS 90839 (1.3) - Workplace Incidents ppt</b>	BS 13/4/1/3v2	\$30.00	<i>Revised 2016</i> This comprehensive powerpoint addresses the main areas of information and content required for the topic Workplace Incidents  Students will: Discuss the impact of workplace incidents on employees Understand the impact on businesses of workplace accidents Understand the impact on businesses when there is workplace conflict
<b>Apply business knowledge to an operational problem(s) in a given small business</b>			
VERSION 2 2016			The powerpoint will provide teachers with an excellent starting point for the teaching this unit and save hours of work and research time 10 <i>slides</i>

<p><b>AS 90839 (1.3)</b> <b>Powerpoints Part B</b> Marketplace Changes, Production Disruption</p> <p><b>Apply business knowledge to an operational problem(s) in a given small business</b></p> <p>VERSION 2 2016</p>	<p>BS 13/4/2 v2</p>	<p>\$50.00 for pack of two PPTs</p>	<p><i>Revised 2016</i> These two comprehensive powerpoints address the main areas of information and content in this topic which will assist with the coverage required for the achievement standard – <i>Apply business knowledge to an operational problem(s) in a given small business context</i></p> <p>The three topics covered in this powerpoint are:</p> <ul style="list-style-type: none"> <li>• Marketplace Changes (21 slides)</li> <li>• Production Disruptions (12 slides)</li> </ul> <p>The powerpoint will provide teachers with an excellent starting point for the teaching of each of these topics and save hours of work and research time.</p>
<p><b>AS 90839 (1.3)</b> <b>Marketplace Changes ppt</b></p> <p><b>Apply business knowledge to an operational problem(s) in a given small business</b></p> <p>VERSION 2 2016</p>	<p>BS 13/4/2/1v2</p>	<p>\$30.00</p>	<p><i>Revised 2016</i> This comprehensive powerpoint addresses the main areas of information and content required for the topic Marketplace Changes</p> <p>Students will: Discuss the issues of poor recruitment practices Understand the impact on businesses of hiring the wrong employees Understand the impact on businesses when there is a skills shortage</p> <p>The powerpoint will provide teachers with an excellent starting point for the teaching this unit and save hours of work and research time <i>21 slides</i></p>
<p><b>AS 90839 (1.3)</b> <b>Production Disruptions ppt</b></p> <p><b>Apply business knowledge to an operational problem(s) in a given small business</b></p> <p>VERSION 2 2016</p>	<p>BS 13/4/2/2v2</p>	<p>\$30.00</p>	<p><i>Revised 2016</i> This comprehensive powerpoint addresses the main areas of information and content required for the topic Production Disruptions</p> <p>Students will: Outline the different natural disasters that can occur Discuss the impact natural disasters has on businesses Discuss the impact a pandemic or a technology breakdown has on businesses Describe solutions businesses can do to prepare for such an event</p> <p>The powerpoint will provide teachers with an excellent starting point for the teaching this unit and save hours of work and research time <i>12 slides</i></p>

## Student Activities for Reinforcing Understanding & for Consolidation & Review

Title and Keywords	Code	Price	Description/Contents
<p><b>Communication in Business</b> <i>What Did You Say?</i></p>	BS 19/3/1	\$50.00	<p>This resource package covers the topic “communication in a business”. This package includes activities, which can be used for individual student learning or for a group/class. It includes a PowerPoint with the content that students can work through as well as four activities that will help students cement their understanding of the content. Each activity provides students with the opportunity to reinforce the content learnt and gives them the opportunity to work independently or with others. Included is a variety of activities aimed at providing students with an interesting, challenging and interactive approach to their learning. Students will enjoy the fun opportunities provided for in this pack from a PowerPoint summary of the topic followed by an activity. These activities range from a mix and match, first impressions, answering questions, as well as completing a large I have, who has puzzle. It links with the Senior Secondary Schools Teaching and Learning Guidelines for Business Studies Level 6, Achievement Standard 90837. It also links with Business Management Level 6 as part of the NZCETA Business Studies Handbook One.</p>
<p><b>NZC Level 6</b> <b>NCEA Level 1</b></p>			<p><b>Activities:</b> <b>PowerPoint Overview</b></p>
<p><b>Assessment Link</b> <b>AS 90837 (1.1) external</b></p>			<p><b>Activity: Mix and Match</b> - advantages and disadvantages for the four methods of communication.</p>
<p><b>Theme: People in Business</b></p>			<p><b>Activity: I have, who has</b> -consolidate the content in a fun and challenging way.</p>
			<p><b>Activity: First Impressions</b> - identify how non-verbal communication can help a person to make a first impression.</p>
			<p><b>Activity: Communication Questions</b> - understanding of the content taught through answering questions in detail.</p>
			<p><b>Specific Content</b></p> <ul style="list-style-type: none"> <li>• Understand the importance of effective communication</li> <li>• Explain the advantages and disadvantages of different communication methods</li> <li>• Explain one-way and two-way communication</li> <li>• Fully explain barriers to communication</li> </ul>
<p><b>External Factors &amp; their Impact on Business</b></p>	BS 19/2/1	\$60.00	<p>This pack provides teachers with practical student-centred activities for the classroom. The aim of this pack is to provide teachers with activities to use to consolidate and reinforce understanding of the skills and knowledge students have gained through learning about the impact of external factors on a business. Each activity provides students with the opportunity to reinforce the content learnt and gives them the opportunity to work independently or with others. Included is a variety of activities aimed at providing students with an interesting, challenging and interactive approach to learning, while incorporating the key competencies. Students will enjoy a variety of learning opportunities provided for in this pack from a PowerPoint summary of the external factors followed by an activity to consolidate their learning. These activities range from identifying the objectives of stakeholders, identifying various legal Acts that have been breached, researching the penalties for breaching the various Acts, completing sentences that discuss the impact of interest rates, answering written questions and creating a summary sheet about their chosen business. These activities have been designed to help students engage with the content that has been taught. The PowerPoint, activities and suggested solutions are intended to be</p>
<p><b>NZC Level 6</b> <b>NCEA Level 1</b></p>			
<p><b>Assessment Link</b> <b>AS 90838 (1.2) external</b></p>			
<p><b>Theme: Business Operations &amp; Development</b></p>			



used to consolidate the curriculum content and help develop key competencies relevant to your students. All of these activities are designed to be used as they are or adapted to meet the needs of your students. Resources are practical and most require some preparation before using in the classroom. The PowerPoint covers each of the topics in the learning for impacts of external factors on a business. This PowerPoint can be used in class or shared with students to support their learning.

**Activities:**

- Each of the activities can be used individually or in groups. They are designed to get students engaging and revising the content that has been taught. Some of the activities can be adapted to be done in groups or as a research activity.
- As most classes will be studying a small New Zealand business, there is a summary sheet were students are able to record information about their chosen business and how the relevant topics impact that business.

**Specific Content**

- stakeholders external to the business (customers, suppliers, local government, local community)
- legal influences (purpose and impact of the Consumer Guarantees Act 1993, the Fair Trading Act 1986, the Health and Safety at Work Act 2015)
- economic influences (consumer confidence, business confidence, interest rates)
- environmental influences (factors affecting the physical environment e.g. weather patterns, natural disasters)
- competition (impact of current and potential competition)

**Business Solutions**

BS 20/1/1

\$50.00

This resource package covers the application of business knowledge to an operational problem(s) in a given small business context. This package includes activities, which can be used for individual student learning or for a group/class. It includes a PowerPoint with the content that students can work through as well as four activities that will help students cement their understanding of the content. Each activity provides students with the opportunity to reinforce the content learnt and gives them the opportunity to work independently or with others. Included is a variety of activities aimed at providing students with an interesting, challenging and interactive approach to their learning. Students will enjoy the fun opportunities provided for in this pack from a PowerPoint summary of the topic followed by activities. These activities range from a mix and match, solving problem scenario activity, case study and questions, as well as a station activity. It links with the Senior Secondary Schools Teaching and Learning Guidelines for Business Studies Level 6, Achievement Standard 90839.

**NZC Level 6  
NCEA Level 1**



**Assessment Link  
AS 90839 (1.3) external**

**Theme: Business  
Environment**

**Student Activities:**

**PowerPoint**

The PowerPoint contains causes, effects and solutions for operational problems experienced by a small business.

**Mix and Match**

Use this resource as mix and match cards by getting students to match the term and to the appropriate definition. Adaptations of this activity include using cards in a memory style game or snap.

**Solving problems scenarios**

The purpose of this activity is to help students identify the cause of a problem from a given scenario; identify the effects on the business, and possible solutions to the problem. There are several options for completing this activity:

- 1 Students can complete this activity individually
- 2 Students can complete this activity in a group
- 3 Students can complete this activity as a class.

You can laminate the task and give each student 1-2 cards; they then

need to work as a class to complete the activity

### **Case Study**

This activity is designed to give students the opportunity to demonstrate their understanding of the content taught through answering questions in detail.

### **Station Activity**

*Pre-lesson preparation includes printing stations and template for student answers.*

Students move around the stations and answer the questions on the template provided.

Students only have 90 seconds to complete each activity before moving to the next station.

Teacher can go over answers to the stations at the end of the activity using the suggested solutions

### **Specific Content**

At conclusion of this topic, students should be able to:

- Apply their business knowledge, skills and understanding to offer potential solutions.
- Investigate how small business owners make operational decisions
- Integrate all areas of the business when proposing options
- Consider the respective consequences of decisions on the operational aspects and success of the small business.

## **The Recruitment Process in Business**

BS 19/2/2 \$60.00

This consolidation pack provides teachers with practical student-centred activities for the classroom. The aim of this pack is to provide teachers with activities to use to consolidate the skills and knowledge students have gained through learning about the steps in the recruitment process within a business.

**NZC Level 6**  
**NCEA Level 1**

Each activity provides students with the opportunity to reinforce the content learnt and gives them the opportunity to work independently or with others. Included is a variety of activities aimed at providing students with an interesting, challenging and interactive approach to learning, while incorporating the key competencies.

**Assessment Link**  
**AS 90841 (1.5) internal**

Students will enjoy a variety of learning opportunities provided for in this pack from a PowerPoint summary of the recruitment steps followed by an activity to consolidate their learning. These activities range from setting the scene – wallpaper for the classroom, describing the current workplace relation, researching a job of interest, creating a job description, deciding whether the feature is a job description or person specification, comparing and contrasting the job vacancy adverts, going for your dream job by creating a video resume, completing the task sheet on the interviewing process, thinking about the things an employee must do at the offer and acceptance step and completing a summing up task of the eight recruitment steps. These activities have been designed to help students engage with the content that has been taught.

**Theme: Business**  
**Operations & Development**

The PowerPoint, activities and suggested solutions are intended to be used to consolidate the curriculum content and help develop key competencies relevant to your students.

All of these activities are designed to be used as they are or adapted to meet the needs of your students. Resources are practical and most require some preparation before using in the classroom.

The PowerPoint covers each of the topics in the learning for the recruitment process in a business. This PowerPoint can be used in class or shared with students to support their learning.

### **Activities:**

- Each of the activities can be used individually or in groups. They are designed to get students engaging and revising the content that has been taught. Some of the activities can be adapted to be done in groups or as a research activity.
- As most classes will be learning the about the human resource recruitment process in order to have the knowledge to complete the internal assessment achievement standard 90841, there is a

powerpoint to a suggested approach that can be taken to complete this assessment and a template that students are able to fill in.

**Specific Content**

While students should have knowledge of the big picture of the human resource process in relation to the selected case study, this achievement standard specifically requires students to demonstrate an understanding of the following aspects of the human resource process:

- Job analysis
- Job description
- Person specification
- Methods of advertising
- Screening and short-listing
- Interviewing and testing
- Offer and acceptance process (including employment contract)
- Induction and powhiri/whakatau



## Revision Packs, all pre-2015 revised

Title and Keywords	Code	Price	Description/Contents
<p><b>Case Study AS 1.1</b></p> <p><b>Huia Motel</b></p> <p>VERSION 2 2017</p> <p><b>NZC Level 6</b> <b>NCEA Level 1</b></p> <p><b>Assessment Link</b> <b>AS 90837 (1.1) external</b></p> <p><b>Theme: All Themes</b></p>	BS 14/1/1v2	\$50.00	<p><b>Version 2 revised May 2017 - has had major changes from the original</b></p> <p>Achievement Objective Provide a case study covering the content and knowledge required in AS 1.1 (90837)</p> <p>Students will be expected to answer a question(s) in the NZQA exam on a small business they have studied. This resource will provide them with all of the information they will need to help them understand the requirements of this part of the exam.</p> <p>This case study is based on a Motel Business employing 10 people. Included are notes and information on the 10 topics in 1.1. There are also activities for students to complete on each topic.</p> <p>This could be used as a stand-alone resource for students or as a class activity. The resource will provide teachers with some surety on the type of content their students will be required to understand in order to be successful with this aspect of the exam.</p> <p>Students have to make some assumptions as they won't know exactly what the business would do– the key is to help them to be able to use feasible business knowledge and theory to support these assumptions</p> <p>This resource is designed to be used to assist teachers with the content required by students when discussing a small business, they have studied. The resource links with the New Zealand Curriculum and, in particular addresses the themes of Business Formation, Functions of Business, People in Business and Business Management – in Business Studies level 6</p> <p><b>Contents</b></p> <p>A comprehensive case study using Huia Motel as the business. It includes notes on each topic relating to a motel business, practice activities and answers; Teacher Notes and Guidelines; Student Information – 32page resource; Suggested Answers</p>
<p><b>Case Study AS 1.2</b></p> <p><b>Huia Motel</b></p> <p>VERSION 1 2017</p> <p><b>NZC Level 6</b> <b>NCEA Level 1</b></p> <p><b>Assessment Link</b> <b>AS 90838 (1.2) external</b></p> <p><b>Theme: All Themes</b></p>	BS 17/3/1	\$50.00	<p>Students will be expected to answer a question(s) in the NZQA exam on a small business they have studied. This resource will provide them with all of the information they will need to help them understand the requirements of this part of the exam.</p> <p>This case study is based on a Motel Business employing 10 people. Included are notes and information on the five topics in 1.2. There are also activities for students to complete on each topic.</p> <p>This could be used as a stand-alone resource for students or as a class activity. The resource will provide teachers with some surety on the type of content their students will be required to understand in order to be successful with this aspect of the exam.</p> <p>Students have to make some assumptions as they won't know exactly what the business would do– the key is to help them to be able to use feasible business knowledge and theory to support these assumptions</p> <p>This resource is designed to be used to assist teachers with the content required by students when discussing a small business, they</p> <p><b>Contents</b></p> <p>A comprehensive case study using Huia Motel as the business. It includes notes on each topic relating to a motel business, practice activities and answers: Teacher Notes and Guidelines Student Information – 25page resource; Suggested Answers</p>
<p><b>AS 90837 (1.1)</b> <b>Revision Pack No 1</b></p>	BS 12/3/1v2	\$45.00	<p><i>Revised 2015</i></p> <p><i>Learning Objective Understand how, as a result of internal and external factors, New Zealand small business owners make operational decisions that have consequences for the success of their</i></p>

VERSION 2 2015	<i>businesses</i>
<b>Assessment Link</b> <b>AS 90837 (1.1) external</b>	This resource contains the Achievement Standard, the Explanatory Notes from the Teaching and Learning Guidelines, Examination Hints, a Student Checklist and questions to assist in revision for AS90837, NZC Level 6 and NCEA Level 1.
<b>Demonstrate an understanding of internal features of a small business</b>	It links with the Senior Secondary Schools Teaching and Learning Guidelines for Business Studies Level 6 and Achievement Standard 90837. The student checklist enclosed has been written by topic. Teachers could manipulate the table into Achieved, Merit and Excellence questions should they desire. It is not an exhaustive list but has been compiled using current resources, examinations, information and feedback to date. Teachers may add to this as the subject develops. The NZCETA Business Studies Level 6 Handbook and Topic Slides (available through CETA) provide additional suggestions for depth and breadth for individual topics.
<b>Theme: All Themes</b>	The questions have been written to encourage revision of the topics based on the businesses chosen to be studied in depth by each particular school. Therefore, the answers will come out of class discussions and could be recorded for future use. If more than one business has been studied in depth teachers might like to divide the class into groups and have each one create answers on a different business. Ensuing discussion will allow students to compare businesses also. Teachers should refer to the Assessment Specifications for guidance on Maori concept(s) for that particular year. <i>Contents: Resource Descriptor; Achievement Standard; Teaching and Learning Guidelines; Examination Hints; Student Checklist; Questions</i>
<b>AS 90837 (1.1) Revision Pack No 2</b>	BS \$45.00 14/3/1v2
VERSION 2 2015	<i>Revised 2015</i>
<b>Assessment Link</b> <b>AS 90837 (1.1) external</b>	This resource has been designed as a revision resource for Year 11 Business Studies as part of an NCEA Level One Business Studies programme. The resource pack has been developed to assist teachers with the revising of Achievement Standard 90837 (1.1). The pack includes a PPT which allows the students to adapt their business to the exam content, a mind map overview, glossary, key concepts sheet, various worksheets and revision exercises with suggested solutions and a student checklist. This pack will assist teachers to cover the content required for the Level 1 AS 90837 (1.1) NCEA examination. Teachers can choose to use all of the Pick-Up and Go revision activities or just select a few to enhance their students' overall knowledge of the different topics in AS 1.1. These activities have been developed to complement the 1.1 CETA Powerpoint Slides.
<b>Demonstrate an understanding of internal features of a small business</b>	<b>Specific Content</b> At conclusion of this topic students should be able to understand and know the different internal features within a small business including:
<b>Theme: All Themes</b>	<ul style="list-style-type: none"> <li>• Types of Business</li> <li>• Sources of Funding</li> <li>• Methods of Market Research</li> <li>• Types of Production</li> <li>• Communication</li> <li>• Rights and Responsibilities of employers and employees</li> <li>• Entrepreneurship</li> <li>• Business Aims and Objectives</li> <li>• Financial Records</li> <li>• Business Success</li> </ul> <p>Resource Contents: Resource Descriptor; Using a Business in the exam PPT notes; Glossary; Key Concepts; PPT Quiz Questions; Make it Right STUDENT; Make it Right TEACHER; Worksheet STUDENT; Worksheet TEACHER; Revision; Worksheet STUDENT; Revision Worksheet TEACHER; Quick Quiz STUDENT; Quick Quiz TEACHER; More Revision Questions; Student Checklist; Overview of Business Mindmap.</p>

<b>AS 90838 (1.2) Revision Pack No 1</b>	BS 12/3/2v2	\$45.00	<p><i>Revised 2015</i> <i>Learning Objective: Understand how, as a result of internal and external factors, New Zealand small business owners make operational decisions that have consequences for the success of their businesses</i></p> <p>VERSION 2 2015</p> <p><b>Assessment Link</b> <b>AS 90838 (1.2) external</b></p> <p><i>Demonstrate an understanding of external factors influencing a small business</i></p> <p><b>Theme: All Themes</b></p> <p>This resource contains the Achievement Standard, the Explanatory Notes from the Teaching and Learning Guidelines, Examination Hints, a Student Checklist and questions to assist in revision for AS90838, NZC Level 6 and NCEA Level 1.</p> <p>It links with the Senior Secondary Schools Teaching and Learning Guidelines for Business Studies Level 6 and Achievement Standard 90838.</p> <p>The student checklist enclosed has been written by topic. Teachers could manipulate the table into Achieved, Merit and Excellence questions should they desire. It is not an exhaustive list but has been compiled using current resources, examinations, information and feedback to date. Teachers may add to this as the subject develops.</p> <p>The NZCETA Business Studies Level 6 Handbook and Topic Slides (available through CETA) provide additional suggestions for depth and breadth for individual topics. The questions have been written to encourage revision of the topics based on the businesses chosen to be studied in depth by each particular school. Therefore, the answers will come out of class discussions and could be recorded for future use. If more than one business has been studied in depth teachers might like to divide the class into groups and have each one create answers on a different business. Ensuing discussion will allow students to compare businesses also. Teachers should refer to the Assessment Specifications for guidance on Maori concept(s) for that particular year. <i>Contents: Resource Descriptor; Achievement Standard; Teaching and Learning Guidelines; Examination Hints; Student Checklist; Questions</i></p>
<b>AS 90838 (1.2) Revision Pack No 2</b>	BS 14/3/2v2	\$45.00	<p><i>Revised 2015</i></p> <p>VERSION 2 2015</p> <p><b>NZC Level 6</b> <b>NCEA Level 1</b></p> <p><b>Assessment Link</b> <b>AS 90838 (1.2) external</b></p> <p><i>Demonstrate an understanding of external features of a small business</i></p> <p><b>Theme: All Themes</b></p> <p>This resource has been designed as a revision resource for Year 11 Business Studies as part of an NCEA Level One Business Studies programme. The resource pack has been developed to assist teachers with the revising of Achievement Standard 90838 (1.2). The pack includes a Summary PPT which covers all the basics of the AS 1.2 exam content, various worksheets and revision exercises with suggested solutions, student checklist, topics to cover sheet for AS 1.2 and an overview of external factors. This pack will assist teachers to cover the content required for the Level 1 AS 90838 (1.2) NCEA examination. Teachers can choose to use all of the Pick-Up and Go revision activities or just select a few to enhance their students' overall knowledge of the different topics in AS 1.2. These activities have been developed to complement the 1.2 CETA Powerpoint Slides.</p> <p><b>Specific Content</b></p> <p>At conclusion of this topic students should be able to understand and know the different internal features within a small business including:</p> <ul style="list-style-type: none"> <li>• Stakeholders</li> <li>• Environmental Sustainability</li> <li>• Citizenship</li> <li>• Legal Influences</li> <li>• Economic Influences</li> <li>• Environmental Influences</li> <li>• Competition and the Local Marketplace</li> <li>• Global Connections</li> </ul> <p>Resource Contents: Resource Descriptor 1.2 Revision Pack; 1.2 Summary PPT notes; Stakeholder Revision STUDENT; Stakeholder Revision TEACHER; Sustainability Fill in the Blanks STUDENT; Sustainability Fill in the Blanks TEACHER; Sustainability Worksheet STUDENT; Sustainability Worksheet TEACHER; Citizenship Exam notes; Citizenship Mix and Match; Citizenship Wordfind; Legal Influences PPT Quiz; Legal Influences; Exam note STUDENT; Legal Influences Exam notes TEACHER; Economic Influences Business</p>

Cycle diagram; Economic Influences Exam notes STUDENT; Economic Influences Exam notes TEACHER; Economic Influences Quiz STUDENT; Economic Influences Quiz TEACHER; Environmental Influences Activity STUDENT; Environmental Influences Activity TEACHER; Competition in Local Business PPT Quiz; Competition in Local Business exam notes; Competition in Local Business STUDENT Competition in Local Business TEACHER; Global Connections Exam Question STUDENT; Global Connections Exam Question TEACHER; Revision Worksheet STUDENT; Revision Worksheet TEACHER; Student Checklist; Overview of External Features notes; External Features Topics to cover

**AS 90839 (1.3)  
Revision Pack No 1**

BS  
12/3/3v2

\$45.00

*Revised 2015*

*Learning Objective: Understand how, as a result of internal and external factors, New Zealand small business owners make operational decisions that have consequences for the success of their businesses*

VERSION 2 2015

**Assessment Link**

**AS 90839 (1.3) external**

***Apply business knowledge to an operational problem(s) in a given small business context***

**Theme: All Themes**

This resource contains the Achievement Standard, the Explanatory Notes from the Teaching and Learning Guidelines, Examination Hints, a Student Checklist and questions to assist in revision for AS90839, NZC Level 6 and NCEA Level 1.

It links with the Senior Secondary Schools Teaching and Learning Guidelines for Business Studies Level 6 and Achievement Standard 90839. The student checklist enclosed has been written by topic. Teachers could manipulate the table into Achieved, Merit and Excellence questions should they desire. It is not an exhaustive list but has been compiled using current resources, examinations, information and feedback to date. Teachers may add to this as the subject develops. The NZCETA Business Studies Level 6 Handbook and Topic Slides (available through CETA) provide additional suggestions for depth and breadth for individual topics.

The questions have been written to encourage revision of the topics based on the businesses chosen to be studied in depth by each particular school. Therefore, the answers will come out of class discussions and could be recorded for future use. Teachers should remind students that they must use the given context in the exam but discussing problems, effects and solutions using a business example should assist students with their revision. If more than one business has been studied in depth teachers might like to divide the class into groups and have each one create answers on a different business. Ensuing discussion will allow students to compare businesses also. Teachers should refer to the Assessment Specifications for guidance on Maori concept(s) for that particular year.

*Contents: Resource Descriptor; Achievement Standard; Teaching and Learning Guidelines; Examination Hints; Student Checklist; Questions*

**AS 90839 (1.3)  
Revision Pack No 2**

BS  
14/3/3v2

\$45.00

*Revised 2015*

This resource has been designed as a revision resource for Year 11 Business Studies as part of an NCEA Level One Business Studies programme. The resource pack has been developed to assist teachers with the revising of Achievement Standard 90839 (1.3). The pack includes a collection of PPT notes, various worksheets and revision exercises with suggested solutions, student checklist, case study article and an overview of issues and consequences. This pack will assist teachers to cover the content required for the Level 1 AS 90839 (1.3) NCEA examination. Teachers can choose to use all of the Pick-Up and Go revision activities or just select a few to enhance their students' overall knowledge of the different topics in AS 1.3. These activities have been developed to complement the 1.2 CETA Powerpoint Slides.

VERSION 2 2015

**Assessment Link**

**AS 90839 (1.3) external**

***Apply business knowledge to an operational problem(s) in a given small business context***

***Specific Content***

At conclusion of this topic students should be able to understand and know the different internal features within a small business including:

- Recruitment of employees

**Theme: All Themes**

- Communication
- Cash Flow Issues
- Workplace Incidents
- Marketplace Changes
- Production Issues
- Act of God issues

Resource Contents: Resource Descriptor 1.3 Revision Pack; Recruitment of Employees PPT notes; Recruitment discussion; Questions STUDENT; Recruitment discussion questions TEACHER; Recruitment Make it Right STUDENT; Recruitment Make it Right TEACHER; Poor Communication PPT notes; Poor Communication Revision STUDENT; Poor Communication Revision TEACHER; Cash Flow PPT notes; Cash flow Revision STUDENT; Cash flow Revision TEACHER; Cash flow Wordfind; Workplace Incidents PPT notes; Workplace Incidents Revision STUDENT; Workplace Incidents Revision TEACHER; Changes in Marketplace PPT notes; Changes in Marketplace STUDENT; Changes in Marketplace TEACHER; Production Worksheet STUDENT; Production Worksheet TEACHER; Act of God PPT notes; Act of God worksheet STUDENT; Act of God worksheet TEACHER; Exam Revision Worksheet STUDENT Exam Revision Worksheet TEACHER; Success in China ARTICLE; Success in China STUDENT; Success in China TEACHER; Student Checklist; Exam Hints; Table consequences and issues of small business.



## CETA Practice Exams

Title and Keywords	Code	Price	Description/Contents
<b>2020</b> <b>NCEA Level 1</b>	BSE L1 2020	CETA Members \$98.00  Non CETA Members \$130.00	An examination that covers the three external Achievement Standards 90837 (1.1), 90838 (1.2), 90839 (1.3). <i>Includes Teacher Notes; Assessment Tasks, Assessment Schedule for each of the Achievement Standards. Also included is a CETA Practice Exam Judgement Statement</i>  Individual Achievement Standards can be purchased at a cost of \$55 per achievement standard for CETA members & \$87 per achievement standard for non CETA members – state the standard number when ordering
<b>2019</b> <b>NCEA Level 1</b>	BSE L1 2019	CETA Members \$98.00  Non CETA Members \$130.00	An examination that covers the three external Achievement Standards 90837 (1.1), 90838 (1.2), 90839 (1.3). <i>Includes Teacher Notes; Assessment Tasks, Assessment Schedule for each of the Achievement Standards. Also included is a CETA Practice Exam Judgement Statement</i>  Individual Achievement Standards can be purchased at a cost of \$55 per achievement standard for CETA members & \$87 per achievement standard for non CETA members – state the standard number when ordering
<b>2018</b> <b>NCEA Level 1</b>	BSE L1 2018	\$98.00	An examination that covers the three external Achievement Standards 90837 (1.1), 90838 (1.2), 90839 (1.3). <i>Includes Teacher Notes; Assessment Tasks, Assessment Schedule for each of the Achievement Standards. Also included is a CETA Practice Exam Judgement Statement</i>  Individual Achievement Standards can be purchased at a cost of \$55 per achievement standard – state the standard number when ordering
<b>2017</b> <b>NCEA Level 1</b>	BSE L1 2017	\$98.00	An examination that covers the three external Achievement Standards 90837 (1.1), 90838 (1.2), 90839 (1.3). <i>Includes Teacher Notes; Assessment Tasks, Assessment Schedule for each of the Achievement Standards. Also included is a CETA Practice Exam Judgement Statement</i>  Individual Achievement Standards can be purchased at a cost of \$55 per achievement standard – state the standard number when ordering
<b>2016</b> <b>NCEA Level 1</b>	BSE L1 2016	\$98.00	An examination that covers the three external Achievement Standards 90837 (1.1), 90838 (1.2), 90839 (1.3). <i>Includes Teacher Notes; Assessment Tasks, Assessment Schedule for each of the Achievement Standards. Also included is a CETA Practice Exam Judgement Statement</i>  Individual Achievement Standards can be purchased at a cost of \$55 per achievement standard – state the standard number when ordering
<b>2015</b> <b>NCEA Level 1</b>	BSE L1 2015	\$98.00	An examination that covers the three external Achievement Standards 90837 (1.1), 90838 (1.2), 90839 (1.3). <i>Includes Assessment Tasks, Assessment Schedule and Assessment Sheet for each of the Achievement Standards. Also included is a CETA Practice Exam Judgement Statement</i>  Individual Achievement Standards can be purchased at a cost of \$55 per achievement standard – state the standard number when ordering

2014 NCEA Level 1	BSE L1 2014	\$90.00	An examination that covers the three external Achievement Standards 90837 (1.1), 90838 (1.2), 90839 (1.3). <i>Includes Assessment Tasks, Assessment Schedule and Assessment Sheet for each of the Achievement Standards. Also included is a CETA Practice Exam Judgement Statement</i> Individual Achievement Standards can be purchased at a cost of \$40 per achievement standard – state the standard number when ordering
2013 NCEA Level 1	BSE L1 2013	\$90.00	An examination that covers the three external Achievement Standards 90837 (1.1), 90838 (1.2), 90839 (1.3). <i>Includes Assessment Tasks, Assessment Schedule and Assessment Sheet for each of the Achievement Standards. Also included is a CETA Practice Exam Judgement Statement</i> Individual Achievement Standards can be purchased at a cost of \$40 per achievement standard – state the standard number when ordering
2012 NCEA Level 1	BSE L1 2012	\$90.00	An examination that covers the three external Achievement Standards 90837 (1.1), 90838 (1.2), 90809 (1.3). <i>Includes Assessment Tasks, Assessment Schedule and Assessment Sheet for each of the Achievement Standards. Also included is a CETA Practice Exam Judgement Statement</i> Individual Achievement Standards can be purchased at a cost of \$40 per achievement standard – state the standard number when ordering
2011 NCEA Level 1	BSE L1 2011	\$90.00	An examination that covers the three external Achievement Standards 90837 (1.1), 90838 (1.2), 90809 (1.3). <i>Includes Assessment Tasks, Assessment Schedule and Assessment Sheet for each of the Achievement Standards.</i>
2010 NCEA Level 1	BSE L1 2010	\$80.00	An examination that covers the three external Achievement Standards 90837 (1.1), 90838 (1.2), 90809 (1.3). <i>Includes Assessment Tasks, Assessment Schedule and Assessment Sheet for each of the Achievement Standards.</i>